## **Year 2 Reading Comprehension**

		Name								
Understand	Make inferences on the			1	1			1		
	basis of what is being									
	said and done.									
	Draw on what they									
	already know or on									
	background									
ļ	information and									
ļ	vocabulary provided by the teacher.									
ļ	Check that the text			+				1		
ļ	makes sense to them as									
ļ	they read and correct									
	inaccurate reading.									
	Discuss and clarify the									
	meanings of words,									
ļ	linking new meanings									
	to known vocabulary.	<del>                                     </del>		<del> </del>	<del>                                     </del>	<del>                                     </del>	<del>                                     </del>	<u> </u>	<u> </u>	
Read and	Become increasingly									
discuss	familiar with and									
ļ	retelling a wider range of stories, fairy stories									
ļ	and traditional tales.									
	Listen to, discuss and									
	express views about a									
ļ	wide range of									
	contemporary and									
ļ	classic poetry, stories									
ļ	and non-fiction at a									
	level beyond that at									
	which they can read independently.									
	Participate in discussion		_	+				1		<u> </u>
	about books, poems									
	and other works that									
	are read to them and									
	those that they can									
	read for themselves,									
	taking turns and									
	listening to what others									
- ·	say. Discuss their favourite				-	<del>                                     </del>	<del>                                     </del>	<u> </u>		-
Explore and	words and phrases.									
reflect	Predict what might			1	1					
	happen on the basis of									
	what has been read so far.	<del>                                     </del>		+		<u> </u>	<u> </u>			
	Explain and discuss their understanding of books,									
	poems and other material,									
	both those that they listen									
	to and those that they									
	read for themselves.  Answer and ask questions			+						
	הוואהו מות מאל לתהצווחוו	ı	1		1	Ì	1	ĺ		1
	about a text.	1								
ĺ	about a text.  Be introduced to non-			+		<del>                                     </del>				

	structured in different ways and recognise simple recurring literary language in stories and poetry.					
	Discuss the sequence of events in books and how items of information are related.					
Learn and perform	Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.					